

オンラインシラバス 高校1年生 インターナショナルコース

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| 教科 | 科目 | コース | 授業時間 | 担当者 |
|----|------------|---------------|------|--------|
| 国語 | 現代の国語／言語文化 | International | 2 | 高橋・小野寺 |

| 到達目標 |
|--|
| ①現代思想を理解し、その実践として諸現象を思想からのアプローチによって構造的に理解する力を養う。 ②文章を多角的にとらえた上で自分の意見を構築する力を養う。 ③表現の機微を敏感に捉える力を育成する。 ④要旨や主題を捉え、それに対し自分の意見を持つ訓練を通じて論文を書く素養を身につける。 |

| 授業の進め方・学習方法 |
|---|
| <ul style="list-style-type: none"> 全体授業を基本とし、担当者2人が週2時間ずつ担当する。 本文のわかりにくい部分を自分の言葉で説明することを繰り返し実践していく。 要旨や主題を捉え、それに対し自分の意見を持つ訓練を通じて論文を書く素養を身につける。 漢字語彙テストを行う。 扱った文章の主題に即してテーマを設定し、レポートを書き、また、プレゼンも行う。 |

| 授業スケジュール | |
|----------|--|
| 1学期 | 「読書は必要か」「言葉の力」 『羅生門』 |
| 1学期中間試験 | |
| 1学期 | 「世界の周縁に身を置く人」「わかろうとする姿勢」 「贅のうへ」 |
| 1学期期末試験 | |
| 2学期 | 「サイボーグ人間とクローン人間」「経済の論理／環境の論理」 『ひよこトラック』 |
| 2学期中間試験 | |
| 2学期 | 「遅れてきた「私」」「AIの判断」 「近代の短歌 八首」 |
| 2学期期末試験 | |
| 3学期 | 「食の履歴書」「目の見えない人は世界をどう見ているのか」 『城の崎にて』 |
| 学年末試験 | |

| 成績評価方法 | | |
|----------|-------|--|
| 種別 | 割合(%) | 評価基準など |
| 定期試験 | 60 | 定期試験の結果を中心に、授業への取り組みや課題の状況、小テストの結果などを加味する。 |
| レポート | 0～40 | |
| 小テストなど | 0～40 | |
| 授業での取り組み | 0～40 | |

| 教科書・教材 | | |
|-------------|------|----|
| 書名 | 出版社 | 備考 |
| 新 現代の国語 | 桐原書店 | |
| 探求 言語文化 改訂版 | 桐原書店 | |

| 参考書 | | | |
|--------------|----|------|----|
| 書名 | 著者 | 出版社 | 備考 |
| 『入試漢字コア2800』 | | 桐原書店 | |

| 担当者からのアドバイス |
|--|
| たくさんの文章を読んで、日本語読解能力、文章力を養っていきます。他者の考えを正確に理解すること、自分の考えを他者に正確に伝えることができることを目標としていきます。さまざまな文章を読んで、さまざまな考えに触れ、視野を広げていきましょう。 |

| 教科 | 科目 | コース | 授業時間 | 担当者 |
|-----|---------------|---------------|----------------|--------|
| 世界史 | World History | International | 3 hours / week | Cairns |

到達目標

H1 World History combines with H2 AP World History to cover the required content of the College Board AP World History curriculum content. This course will help enable you to develop a greater understanding of the evolution of global processes, contacts and interactions over time, the causes and consequences of changes in international frameworks, and to compare societies in different regions and in different time periods to one another. Students will explore intellectual, cultural, political, social, and economic developments. Emphasis is placed on critical and evaluative thinking skills, essay writing, and analysis of a variety of original documents. *This year the AP content from H1 and H2 are being reversed. Students continuing history in H2 next year will cover AP curriculum from 900CE - 1800CE (Units 1-5).

授業の進め方・学習方法

Weekly lectures and readings. Class assignments will require regular readings, primary-source analyses, and essay writing based on the following themes: causation; change and continuity; and comparisons. Students will be introduced to AP exam testing requirements and will practice short answer and essay questions based on the format of the exam and college board rubric.

授業スケジュール

| | | |
|-----|---|---------|
| 1学期 | Review of Developments 1450-1750 The Industrial Revolution | 1学期中間試験 |
| 1学期 | Consequences of Industrialization Imperialism | 1学期期末試験 |
| 2学期 | WWI Inter-War Period | 2学期中間試験 |
| 2学期 | WWII Decolonization | 2学期期末試験 |
| 3学期 | The Cold War Globalization | 学年末試験 |

成績評価方法

| 種別 | 割合(%) | 評価基準など |
|----------|-------|---|
| 定期試験 | 60 | Exams - 60% Coursework and Assignments - 40% |
| レポート | 0~40 | |
| 小テストなど | 0~40 | |
| 授業での取り組み | 0~40 | |

教科書・教材

| 書名 | 出版社 | 備考 |
|--|-----------------------|--------------------|
| Traditions and Encounters: A Global Perspective on the Past 7th Ed. | Jerry H Bentley et al | 978-0-07-701-099-7 |

担当者からのアドバイス

Regularly review your handouts and textbook notes. Participate actively in class and ask questions often.

| 教科 | 科目 | コース | 授業時間 | 担当者 |
|----|--------------------------|---------------|------|--------------|
| 数学 | AP Precalculus (Algebra) | International | 4 | Guennigsmann |

到達目標

The aim this year is to learn the fundamental techniques of algebra and apply these to real-world problems.

授業の進め方・学習方法

The course will consist of demonstrations of key points and examples by the teacher, followed by students working all practice problems from the relevant section of the textbook. Homework will be assigned each lesson for completion by the morning of the next lesson day.

授業スケジュール

| | |
|---------|--|
| 1学期 | Chapter A - Review of Fundamental Concepts of Algebra - A.1 Real Numbers and Their Properties - A.2 Exponents and Radicals - A.3 Polynomials and Factoring - A.4 Rational Expressions - A.5 Solving Equations - A.6 Linear Inequalities in One Variable |
| 1学期中間試験 | |
| 1学期 | Chapter 1 - Functions and Their Graphs - 1.1 Rectangular Coordinates - 1.2 Graphs of Equations - 1.3 Linear Equations in Two Variables - 1.4 Functions - 1.5 Analyzing Graphs of Functions - 1.6 A Library of Parent Functions - 1.7 Transformations of Functions |
| 1学期期末試験 | |
| 2学期 | Chapter 1 - Functions and Their Graphs [continued] - 1.8 Combinations of Functions: Composite Functions - 1.9 Inverse Functions - 1.10 Mathematical Modeling and Variation Chapter 2 - Polynomial and Rational Functions - 2.1 Quadratic Functions and Models - 2.2 Polynomial Functions of Higher Degree - 2.3 Polynomial and Synthetic Division |
| 2学期中間試験 | |
| 2学期 | Chapter 2 - Polynomial and Rational Functions - 2.4 Complex Numbers - 2.5 Zeros of Polynomial Functions - 2.6 Rational Functions - 2.7 Nonlinear Inequalities |
| 2学期期末試験 | |
| 3学期 | Chapter 3 - Exponential and Logarithmic Functions - 3.1 Exponential Functions and Their Graphs - 3.2 Logarithmic Functions and Their Graphs - 3.3 Properties of Logarithms - 3.4 Exponential and Logarithmic Equations - 3.5 Exponential and Logarithmic Models |
| 学年末試験 | |

成績評価方法

| 種別 | 割合(%) | 評価基準など |
|----------|-------|------------------|
| 定期試験 | 60 | Midterm Exam 30% |
| レポート | 20 | Final Exam 30% |
| 小テストなど | 10 | WebAssign/HW 20% |
| 授業での取り組み | 10 | Classwork 10% |
| | | Notebook 10% |

教科書・教材

| 書名 | 出版社 | 備考 |
|-------------------------|------------------|----|
| Precalculus, Larson 11e | Cengage Learning | |

担当者からのアドバイス

Welcome to high school mathematics! Maths will be even more interesting and useful this year. At the start, we brush up the basics, but later on we learn how and where we use the topics in real. However, there will be a significant increase in the level of difficulty. In high school, you are expected to start being more responsible for your own mathematical progress. You need to be studying outside of class as much as is necessary for you to achieve your goals. In H1 Algebra I we will study the essentials of algebra, so it very important that you fully understand everything we study if you are to progress to future mathematics courses. If you feel you are struggling, please seek help early. My number one recommendation is to be attentive in class and practise for at least 1 hour every day, rather than cramming before the exam. Let's work hard and have a productive year. Let's work together and learn to love maths!

| 教科 | 科目 | コース | 授業時間 | 担当者 |
|----|----------------------------------|---------------|------|---------|
| 数学 | AP Precalculus (Trigonometry) | International | 3 | Espanto |

到達目標

The aim this year is to learn the fundamental techniques of trigonometry and apply these to real-world problems.

The course will consist of demonstrations of key points and examples by the teacher, followed by students working all practice problems from the relevant section of the textbook. Homework will be assigned each week for completion by the end of the week. Weekly quizzes will be conducted to help students prepare for examinations.

授業スケジュール

| | | |
|-----|--|---------|
| 1学期 | Chapter 4 - Trigonometry - 4.1 Radian and Degree Measure - 4.2 Trigonometric Functions: The Unit Circle - 4.3 Right Triangle Trigonometry - 4.4 Trigonometric Functions of Any Angle | 1学期中間試験 |
| 1学期 | Chapter 4 - Trigonometry (continued) - 4.5 Graphs of Sine and Cosine Functions - 4.6 Graphs of Other Trigonometric Functions - 4.7 Inverse Trigonometric Functions - 4.8 Applications and Models | 1学期期末試験 |
| 2学期 | Chapter 5 - Analytic Trigonometry - 5.1 Using Fundamental Identities - 5.2 Verifying Trigonometric Identities - 5.3 Solving Trigonometric Equations | 2学期中間試験 |
| 2学期 | Chapter 5 - Analytic Trigonometry (continued) - 5.4 Sum and Difference Formulas - 5.5 Multiple-Angle and Product-to-Sum Formulas | 2学期期末試験 |
| 3学期 | Chapter 6 - Additional Topics in Trigonometry - 6.1 Law of Sines - 6.2 Law of Cosines Chapter 10 - Topics in Analytic Geometry - 10.7 Polar Coordinates - 10.8 Graphs of Polar Equations | 学年末試験 |

成績評価方法

| 種別 | 割合 (%) | 評価基準など |
|----------|--------|------------------|
| 定期試験 | 60 | Midterm Exam 30% |
| レポート | 20 | Final Exam 30% |
| 小テストなど | 10 | WebAssign/HW 20% |
| 授業での取り組み | 10 | Classwork 10% |
| | | Notebook 10% |

教科書・教材

| 書名 | 出版社 | 備考 |
|-----------------------------------|------------------|----|
| Precalculus, 11th Edition, Larson | Cengage Learning | |

担当者からのアドバイス

Welcome to high school Mathematics! The content will be even more interesting and useful this year. You need to be studying outside of class as much as is necessary for you to achieve your goals. In H1 Trigonometry we will study the essentials of trigonometry, so it is very important that you fully understand everything for you to do well in future mathematics courses. If you feel you are struggling, please seek help early. My number one recommendation is to study a little bit each day, rather than cramming before the exam. Let's work hard and have a productive year. Best of luck and let's learn to love maths!

| 教科 | 科目 | コース | 授業時間 | 担当者 |
|----|--------------------|-----|--------------|----------|
| 理科 | Integrated Science | AG | 2 Hours/Week | Punzalan |

| 到達目標 |
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| Integrated Science at the high school level provides students with a valuable opportunity to engage in hands-on experiments and develop essential academic, scientific, and literary skills. By guiding students through advanced experiments, the course not only cultivates their understanding of scientific principles but also enhances their critical thinking, problem-solving, and communication abilities. |

| 授業の進め方・学習方法 |
|--|
| In this course, students will actively plan and participate in 3-4 laboratory experiments per month, conducted in various fields of research. Each laboratory session will be 2 hours long and will be composed of a theoretical and practical aspect. Pre-lab research assignments will be given in advance of each lab session, and students are expected to write detailed reports on their research, progress and experimental findings each week. In the final term, students will engage in a group poster project to showcase their academic and scientific abilities gained throughout the year. |

| 授業スケジュール | |
|----------|--|
| 1学期 | Progress reports, discussions, experiments, etc. in each research term. 1st semester midterm exam will not be held 1学期中間試験 |
| 1学期 | Progress reports, discussions, experiments, etc. in each research term. 1st semester final exam will not be held 1学期期末試験 |
| 2学期 | Progress reports, discussions, experiments, etc. in each research term. 2nd semester midterm exam will not be held 2学期中間試験 |
| 2学期 | Progress reports, discussions, experiments, etc. in each research term. 2nd semester final exam will not be held 2学期期末試験 |
| 3学期 | Progress reports, discussions, experiments, etc. in each research term. Group Poster Project 学年末試験 |

| 成績評価方法 | | |
|----------|-------|---|
| 種別 | 割合(%) | 評価基準など |
| 定期試験 | | There will be no midterm or term-end tests. The entire grade will be continuously assessed and based on the quality of written and reported work. |
| レポート | | |
| 小テストなど | | |
| 授業での取り組み | | |

| 教科書・教材 | | |
|--------|-----|----|
| 書名 | 出版社 | 備考 |
| | | |
| | | |

| 参考書 | | | |
|-----|----|-----|----|
| 書名 | 著者 | 出版社 | 備考 |
| | | | |

| 担当者からのアドバイス |
|---|
| Welcome to Integrated Science! Be safe when conducting your experiments, make sure to ask your teacher first before doing anything. Be curious and have fun learning science. |

| 教科 | 科目 | コース | 授業時間 | 担当者 |
|----|-----------|-----|--------------|---------|
| 化学 | Chemistry | AG | 2 hours/week | Gorniak |

到達目標

This class will give students a solid foundation in chemistry, building on what they learnt in middle school. The course will also prepare students to take AP Chemistry class in H2.

授業の進め方・学習方法

Most classes will consist of a teacher-led lecture followed by student discussion and investigation of the concepts learnt in class. Students will further develop their knowledge of the chemical sciences through small projects, worksheets, and frequent assessments.

授業スケジュール

| | | |
|---------|---|---|
| 1学期 | I. Introduction to Chemistry What is matter? Chemical & physical properties/changes Subatomic particles Isotopes II. Structure of Atoms Atomic theory The Bohr Model The Schrodinger (orbital) Model of the atom Electron configurations | III. Periodic Table Properties Periodic table trends Effective nuclear charge, electronegativity, and reactivity trends IV. Bonding Ionic vs. covalent vs. metallic bonding Differences between ionic and covalent compounds Drawing Lewis structures |
| 1学期中間試験 | | |
| 1学期 | V. Intermolecular Forces VSEPR Theory Molecular geometry Polar vs. non-polar molecules Types of intermolecular forces Properties of water How intermolecular forces influence the properties of different substances | |
| 1学期期末試験 | | |
| 2学期 | VI. Stoichiometry Significant figures Mole concept Balancing chemical equations Oxidation numbers Predicting reaction products Redox reactions Limiting reagents and theoretical yield | |
| 2学期中間試験 | | |
| 2学期 | VII. Naming chemical compounds Ionic compounds Covalent compounds | VIII. Thermochemistry Determining the enthalpy change of reactions Hess' Law Gibbs Free Energy equation |
| 2学期期末試験 | | |
| 3学期 | IX. Basics of Chemical Kinetics & Equilibrium Collision theory Activation energy Equilibrium basics Equilibrium constant K Le Chatelier's Principle | X. Acids & Bases/Equilibrium What is an acid/base? Strong vs. weak acids Calculating pH Acid-base equilibria Determining the K_a of an acid |

成績評価方法

| 種別 | 割合 (%) | 評価基準など |
|-----------------|--------|--|
| 定期試験 | 60 | Please be aware that homework is a big component of this course. You will receive no points for late or incomplete homework. |
| レポート (homework) | 20 | |
| 小テストなど | 10 | |
| 授業での取り組み | 10 | |

担当者からのアドバイス

-Listen carefully in class.
 -Complete your homework (Late homework will not receive credit).
 -If you don't understand something, come for help straight away. The class content builds on itself over time, so if you don't understand the basics, you will have a hard time in later classes.

| 教科 | 科目 | コース | 授業時間 | 担当者 |
|----|-------------------|-----|----------------|--------------|
| 英語 | English Reading I | AG | 5 hours / week | Phin/Callero |

到達目標

A course of study developing the skills of interpreting novels and poetry, with particular emphasis on theme and textual analysis. The students will also study reading and writing skills to support preparation for examinations.

授業の進め方・学習方法

Activities in class will be content-driven and the methods in which the content is studied will be wide-ranging, from teacher-centered lecture style classes to group activities, dramatic performances, individual research, and study activities.

Typically, the content studied each term will be centered on English in use (in literature, poetry, and informational texts), along with supplementary components of vocabulary building and grammar skill-building.

Assessment in the class will consist of both formative and summative assessments, formal and informal. Students' skills of reading, writing, speaking, and listening will each be assessed each term through written essays, tests, presentations, and participation in group discussions and activities.

授業スケジュール

| | |
|---------|--|
| 1学期 | <p>Of Mice and Men by John Steinbeck</p> <p>1. Identifying themes 2. Text as social critique</p> <p>Point of learning: How does the writer use characters to engage readers with themes? How has the American Dream shaped American society?</p> <p>Poetry by Theodore Roethke</p> |
| 1学期中間試験 | |
| 1学期 | <p>A Raisin in the Sun by Lorraine Hansberry</p> <p>1. Social constraints 2. Dramatic techniques</p> <p>Point of learning: What are the various social constraints that the characters experience? How does the author use dramatic techniques to tell the characters' stories?</p> <p>Poetry by Gwendolyn Brooks</p> |
| 1学期期末試験 | |
| 2学期 | <p>Romeo and Juliet by William Shakespeare</p> <p>1. Family and social obligations 2. The effect of chance vs. free will</p> <p>Points of learning: How does plot determine character and vice versa? How much of life is determined by fate and circumstance?</p> <p>Poetry by Adrienne Rich</p> |
| 2学期中間試験 | |
| 2学期 | <p>A Streetcar Named Desire by Tennessee Williams</p> <p>1. Mental disorder, delusion 2. Characterization</p> <p>Point of learning: When does imagination cross the line into mental delusion? How does the author reveal the personalities and inner workings of the characters?</p> <p>Poetry by Emily Dickinson</p> |
| 2学期期末試験 | |
| 3学期 | <p>Death of a Salesman by Arthur Miller</p> <p>1. Dreams and reality 2. Theories of drama</p> |
| 学年末試験 | |

成績評価方法

| 種別 | 割合(%) | 評価基準など |
|----------|-------|---|
| 定期試験 | 60 | Assessment in the class will consist of both formative and summative assessments; formal and informal. Students' skills of reading, writing, speaking, and listening will each be assessed each term through written essays, tests, presentations, and participation in group discussions and activities. |
| レポート | 0~40 | |
| 小テストなど | 0~40 | |
| 授業での取り組み | 0~40 | |

教科書・教材

| 書名 | 出版社 | 備考 |
|--------------------------|------------------|----|
| Of Mice and Men | Penguin Books | |
| A Raisin in the Sun | Random House | |
| Romeo and Juliet | Simon & Schuster | |
| A Streetcar Named Desire | New Directions | |
| Death of a Salesman | Viking Press | |

担当者からのアドバイス

Make sure that you that you keep track of what happens in the books you are studying. Study hard and enjoy your reading!

| 教科 | 科目 | コース | 授業時間 | 担当者 |
|----|-----------------|-----|-----------|-------------------|
| 英語 | English Writing | AG | 2hrs/week | Rowland / Callero |

| 到達目標 |
|--|
| <p>The aim of this course is for students to explore and apply conventions of fiction and non-fiction writing, with an emphasis on writing coherent and focused prose with well-defined perspectives, tightly reasoned arguments and an awareness of audience and purpose.</p> <p>The majority of these pieces will be thematically linked to the literature studied in English Reading class. Students will examine and produce writing according to the conventions of personal narratives, research papers and descriptive, persuasive, cause and effect, and argumentative essays.</p> |

| 授業の進め方・学習方法 |
|--|
| <p>Activities in class will be content-driven and the methods in which the content is studied will be wide-ranging, from teacher-centered lecture-style classes to group activities, individual research, and study activities.</p> <p>Typically, the content studied each term will be centered on English in use (in literature, poetry, and informational texts), along with supplementary components of vocabulary building and grammar skill-building.</p> <p>Assessment in the class will consist of both formative and summative assessments, formal and informal. Students' skills of reading, writing, speaking, and listening will each be assessed each term through written essays, tests, presentations, and participation in discussions and activities.</p> |

| 授業スケジュール | |
|----------|--|
| 1学期 | Personal Narrative - How do we tell the stories of our lives? Narrative / Descriptive writing Students will write a personal narrative describing an event in their life that has meaning for them. 1学期中間試験は実施しない |
| 1学期 | Dreams vs. Reality - How do our dreams conflict with reality? Creative / Exploratory writing Students will write a creative dramatisation about the conflict between their dreams and reality. 1学期末試験は実施しない |
| 2学期 | Divided Selves - Who are your public and private selves? Reflective writing Students will write a personal essay exploring the question of who they want to be and how they are seen. 2学期中間試験は実施しない |
| 2学期 | Learning from Others - How should we live? Discursive writing Students will interview an older person about what they have learned in their life and apply it to their own lives. 2学期末試験は実施しない |
| 3学期 | Wanderers - How can wanderers teach us how to live more freely? Research project Students will research a famous wanderer and explore what we can learn from their ideas and way of life. 3学期末試験は実施しない |

| 成績評価方法 | | |
|----------|-------|---------------------------|
| 種別 | 割合(%) | 評価基準など |
| 定期試験 | 100 | Homework / in-class essay |
| レポート | | Presentations |
| 小テストなど | | Poetry analysis |
| 授業での取り組み | | |

| 担当者からのアドバイス |
|--|
| <p>Read in English as much as you can! Although this is a writing course, you should seek out sources from as many different genres and styles of writing as you can (in newspapers, magazines, books and online) in order to learn from good quality examples.</p> <p>Always complete your homework on time and to the best of your ability.</p> <p>Organise your time effectively, and don't leave writing your essays until the last minute.</p> <p>Don't be afraid to ask questions, and enjoy your studies!</p> |

| 教科 | 科目 | コース | 授業時間 | 担当者 |
|----|----------------------|-----|--------------|-------------------|
| 英語 | Media Communications | AG | 2 hours/week | Halloran / Miller |

到達目標

This course is designed to help you recognize, describe, and use various types of media. We will also work to build the skills necessary to identify and analyze the arguments embedded in all media. We will look at a variety of media to become aware of the principles, myths, and techniques in media, as well as terms and concepts that will help us with analysis.

Over the course of the year, you will understand that:

- Media messages are crafted, constructed representations of reality.
- Each mass medium has unique techniques used to influence audiences.
- Different audiences experience and interpret the same media message differently.
- Media messages reach and influence large audiences in short periods of time.
- Media have embedded values and points of view.
- Media are primarily businesses driven by a profit motive.

In addition, you will be able to answer the following questions:

- Within a given medium, how do various embedded patterns, templates, symbols, and structures define, support, and enhance media messages?
- How do the media affect us as individuals?
- How do the media affect us as communities?
- How might we be manipulated by mass media?
- How does one judge the effectiveness of media techniques?
- Does the media reflect social values or determine them?

授業の進め方・学習方法

Participation is a key component of success in this class. You should expect to contribute fully to class and group discussions. Due to the long-term nature of many of the projects and assigned readings, effective time management is crucial. You should schedule daily time to read and write for this course.

授業スケジュール

| | |
|------------|---|
| 1学期 | Advertisements: We will examine printed and video ads through the lens of Semiotics, encoding and decoding, Maslow's Hierarchy of needs, and iconography. We will ask how these media are developed to evoke certain emotions in us and influence our decision making. |
| 1学期中間試験しない | |
| 1学期 | TV, Music Videos, Film: We will examine TV, Music Videos, and Film, through the lens of Erving Goffman, Laura Mulvey, and Judith Butler's gender theories and consider how people are presented by various media. We will question who is being appealed to by these types of media and how the influence our society today. |
| 1学期期末試験 | |
| 2学期 | Social Media and Influencers: We will examine social media and influencers through a critical lens and question what kind of reality they are constructing, what they are trying to accomplish through this constructed reality, and how to notice inconsistencies. We will discuss how we can protect ourselves from people who would use these falsities to manipulate us. |
| 2学期中間試験しない | |
| 2学期 | Video Games: We will examine video games and interactive media through the lens of Mary Flanagan and Helen Nissenbaum's work "Values at Play in Digital Games". We will consider how games are constructed and what strategies they employ to involve people in the stories. We will consider how we humanize or objectify the characters in the stories. |
| 2学期期末試験 | |
| 3学期 | Media Literacy: After considering all of the concepts we have learned in this year, we will learn about how to critically analyze the media we are confronted with and protect ourselves from manipulative practices. |
| 学年末試験 | |

成績評価方法

| 種別 | 割合(%) | 評価基準など |
|----------|-------|-------------------------------|
| 定期試験 | 60 | Timed Essays Reflections |
| レポート | | Posters |
| 小テストなど | 30 | Videos Research projects |
| 授業での取り組み | 10 | Presentations Homework Essays |

担当者からのアドバイス

Written assignments are expected to be well polished, edited, and reviewed well ahead of time. Do not attempt to complete essays or reflections just before the deadline. Keep an open mind and a keen eye on the world around you!